Attendees:

<table>
<thead>
<tr>
<th>Name</th>
<th>Library</th>
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</thead>
<tbody>
<tr>
<td>Angela Murrell, Chair</td>
<td>Scripps Research Institute, San Diego</td>
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<tr>
<td>Lisa Burgert, Secretary</td>
<td>University of San Diego</td>
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<tr>
<td>Esther Grassian</td>
<td>Retired-formerly UCLA College Library</td>
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<tr>
<td>Francisco Vargas, Speaker</td>
<td>Long Beach Public Library</td>
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<tr>
<td>Elisa Slater Acosta</td>
<td>Loyola Marymount University</td>
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<tr>
<td>Cynthia Orozco</td>
<td>CSU Long Beach</td>
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<tr>
<td>Lydia Smith-Davis</td>
<td>Orange Lutheran High School</td>
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<tr>
<td>Chloé Pascual</td>
<td>CSU Long Beach</td>
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<tr>
<td>Carol Womack</td>
<td>Santa Monica Community College</td>
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**Business Meeting 11:20 AM – 11:45 AM**

1. Introductions – A. Murrell
   - Lydia shared that Digital Literacy is being integrated into the curriculum at her campus. The campus had an issue with Twitter and the student’s use of a hashtag. Lydia was able to share her expertise. She recommended the Digital Driver’s License from the University of Kentucky to teach modules of digital literacy available here https://otis.coe.uky.edu/DDL/launch.php
   - Carol Womack, SMCC, interesting changes on campus with regard to the academic senate

2. Unanimous approval minutes from February 7, 2014 meeting
3. Election – Electronic ballots will be sent out in June – A. Murrell
   Nominees
   a. Vice Chair/Chair Elect – Lisa Burgert, University of San Diego
b. Secretary – Elisa Slater Acosta, Loyola Marymount University

c. Advisory Board
   i. Caroline Coward, CSU Dominguez Hills Library
   ii. Lydia Smith-Davis, Orange Luther High School
   iii. Angela Murrell, The Scripps Research Institute

4. 2014 LiLi Annual Conference Planning Committee Update by E.Grassian
   E. Grassian/ J. Swedo/ E. Slater Acosta
   • 30 people have signed up! Will be limited to 120 people.
   • There have been inquiries from other librarians to replicate this conference in other states and to have the conference made available online.
   • Conference will be August 4, 2014 at J. Serra High School. Esther Grassian graciously stepped in as the keynote speaker as Leslie Farmer had to withdraw from participating.
   • Small cost for breakfast and lunch.
   • Presenters from public and academic libraries and from a variety of states.
   • Committee is still working on evaluation forms and the logistics for presenters.

5. Curriculum Mapping Committee update – L. Burgert
   • Angela Boyd and Lisa Burgert will be presenting the findings from the LiLi IL Survey at the IFLA Information Literacy Section Satellite Meeting Aug. 14-15, 2014, Limerick, Ireland
   • An initial review of the results show that all libraries are teaching how to use the catalog and how/where to get research help. Between the 2006 and 2013 surveys the only significant drop in IL instruction was evaluation of sources.
   • Thank you for everyone who assisted with coding the open-ended responses for Question 13! An initial look shows that the budget cuts impacted IL, but librarians and volunteers continued teaching IL. In one instance an academic librarian stepped in to volunteer in her children’s school because the district eliminated the school librarians.

6. New business
   a. LiLi Webpage Refresh Task Force – A. Murrell
   • Angela Boyd, and Elisa Slater-Acosta will be on the task force.
   • If you are interested in participating on the task force talk to Angela or Elisa.
   • First step will be to check for broken links.
   • E. Grassian explained the content was originally a LibGuide and was transferred to a Google Site. She maintained the tabs to keep LibGuide structure.
7. Next meeting date and location
   a. Discussion to potentially have this as a conference call or have the meeting after the August 4th LILi Annual Conference
   b. Look for a Poll coming soon

*Meeting ended at 11:45 pm.*

Break with cake to celebrate Esther receiving the Miriam Dudley Instruction Librarian award! Check out the LILi Facebook page to see pictures!

- Celebrate at ALA 2014 Las Vegas by attending the awards ceremony on **Sunday at 1pm** at the IS Program [From Stumbling Blocks to Building Blocks: Using Threshold Concepts to Teach Information Literacy](http://prezi.com/user/franciscovargas/)
- Join the IS Section Soiree Saturday night at 6:00 pm at Gordon Biersch Brewery 3987 Paradise Rd.

(Program 12:00 – 12:40 PM)

**MakerSpaces, Tinkers, Coders, and Geeks all at your Library**

Francisco Vargas, Long Beach Public Library

Opening a MakerSpace at your library can be as simple as providing a standard 3D printer and weekly programs for all ages. This is how we are approaching afterschool learning and life-long learning at the Long Beach Public Library.

Francisco’s Prezi Presentation is available online [here](http://prezi.com/user/franciscovargas/)

Francisco provided an engaging presentation, addressing common questions/fears about 3-D printing, setting up a space, and sharing the guidelines in places at Long Beach Public Library. It is all about access and use. Most people do not have the funds to buy the software programs or the hardware. For more information contact Francisco at Francisco.vargas@lbpl.org (562) 570-6220. Twitter @LBClibrarian

- How big is a 3D printer and how long does it take to set up?
  - Printer desktop size
  - Put it together in 20 minutes, up and running and printing
  - LBPL has used theirs for over 300 hours – no problems
- LBPL created a designated lab for all ages
  - 3D printer, Mac computers, Apple TV, large screen tv, ipads
  - Removed Word, Excel from computers
- What can you make? Is it difficult to use?
  - Can make stretchy bracelets
Variety of substances hard or flexible
Printer - it is as easy to use as a copier
If problems just Google it, guides from ALA

More information at
Makers at your library .org

What makes the space? Technology?
It is the people! Hired 2 part time people NO library background – gave them library 101 orientation,
People have ideas and the part time people assist
Many PL open space and limit to teens, LBPL's space is not just for teens it is open to everyone
KEY for all ages
Preschool – build with legos, and then replicate
All about access and use

How does this relate to library’s core values? Digital Literacy
1st step – print
2nd step – customize
3rd – create from scratch

Demonstration of creating a flower vase by drawing a line on an iPad
Series of apps by 123D Design
Demonstrated iPad for introduction to 3D design – draw line, program created 3D vase and created pattern, then ability to print patter, use Xacto knife and cut out of cardboard, and build it.

The public library is the people’s university
Examples of how people are using it at LBPL - Surgeon working on creating a surgical tool that is ergonomic

Make partners
Artisans come and present (trade printer/lab time for teaching)
Program Girls at the Beach (Engineering Librarian from CSU LongBeach) STEM has difficulty getting students – great way to get students into engineering

Few tips
Schedule lab time, printing time
Print large job over night
Find those in your community that you can refer for metal, wood, or larger projects
Not all projects can just be printed most require modification and filing
Outsource laser printing

Collection development materials to support the program
Related to collection – incorporate into design….IL and the Design Process – capstone design process - design seat for auto ….
- Journal MAKE: http://www.make-digital.com/make/volume_39#pg1

- Instruction?
  - KEEP it simple and OFTEN
  - LBPL Every Sat at 2pm

- What is the next step
  - More 3D printers
    - Smaller jobs – jewelry – fine projects
    - Large jobs – 15+ hours for job

Round Table 12:40 PM – 1:00 PM
Successes and Challenges in Information Literacy and Instruction for 2013/2014

- Several California Catholic Academic Libraries are partnering together and received training from Jen Fabbi, formerly UNLV and now Cal State San Marcos, with faculty on IL
  - Helpful exercise what a roll of butcher block paper placed on the wall and marking where IL is being integrated into a course or program
  - Good visual for faculty to see where students are getting IL and where their program should provide IL instruction

- Elisa shared LMU has a new core curriculum and is working on getting classes “flagged” for IL. Challenges with some departments not having any flagged IL courses and other departments having a lot. Students are required to take one class which is flagged for IL after their freshman year.

- Lisa shared that she is designing a 3 unit IL course for fall using the USD Just Reads Common Read and an open source IL text book is an excellent resource http://opensuny.org/omp/index.php/SUNYOpenTextbooks/catalog/book/170
  - New pilot project to integrate IL into the Living Learning Communities in the Sustainability and Honors Programs next year. Learning outcomes for IL will be built into the courses and then they will be assessed and measured across four classes in each LLC.

- Lydia shared what is happening with digital literacy on her campus and the positive reaction to teach digital literacy after an incident on Twitter. Importance of dealing with Social Media. Discussion of the Digital Literacy Driver’s License https://otis.coe.uky.edu/DDL/launch.php