Attendees

In person

<table>
<thead>
<tr>
<th>Name</th>
<th>Institution</th>
</tr>
</thead>
<tbody>
<tr>
<td>Susie Chin, Chair</td>
<td>Glendale Community College</td>
</tr>
<tr>
<td>Annie Knight, Vice-Chair</td>
<td>Santa Ana College</td>
</tr>
<tr>
<td>Lisa Burgert, Past Chair</td>
<td>University of San Diego</td>
</tr>
<tr>
<td>Esther Grassian, Listserv Manager</td>
<td>Pierce College &amp; UCLA Information Studies Dept.</td>
</tr>
<tr>
<td>Stacy Gordon, Secretary</td>
<td>Thousand Oaks Library</td>
</tr>
<tr>
<td>Tim Ream, Elected Member</td>
<td>Los Angeles Southwest College</td>
</tr>
<tr>
<td>Mary McMillan, Elected Member</td>
<td>El Camino College</td>
</tr>
<tr>
<td>Pauline Manaka</td>
<td>UC Irvine</td>
</tr>
<tr>
<td>Christina Sheldon</td>
<td>Glendale &amp; Pasadena Community Colleges</td>
</tr>
<tr>
<td>Rebecca Clayton</td>
<td>University of Redlands</td>
</tr>
<tr>
<td>Kevin Klipfel</td>
<td>Glendale Community College</td>
</tr>
</tbody>
</table>

By phone (remote)

<table>
<thead>
<tr>
<th>Name</th>
<th>Institution</th>
</tr>
</thead>
<tbody>
<tr>
<td>Marcia Henry, Elected Member</td>
<td>CSUN</td>
</tr>
<tr>
<td>Briana Pullen, Elected Member</td>
<td>Redondo Beach PL &amp; LAPL</td>
</tr>
<tr>
<td>Sabah Eltareb</td>
<td>California State Library</td>
</tr>
</tbody>
</table>

Business Meeting

1. Welcome (S. Chin) and introductions around the table and over the phone
2. Approval of August 8, 2016 minutes
   a. Correction: Date corrected from 8/6 to 8/8.
   b. Lisa Burgert moved to approve.
   c. Esther Grassian seconded.
   d. Unanimous approval of August 8, 2016 minutes.
3. Location and date for next face to face (F2F) meeting (11:00 a.m. – 1:00 p.m.).
   a. Usually a conference call (so not F2F) in February; no location needed.
   b. 2nd or 4th Friday (i.e., 10th or 24th of February).
   c. February 10th chosen for 1-1/2 hours (11:00 – 12:30).
4. Participant feedback from 3rd Annual Conference
   a. Mary McMillan’s compilation of conference feedback discussed.
   b. High response rate – approximately 2/3 of attendees.
   c. Frequent comments were the desire for more public library presentations.
Some respondents wanted presentations tied in to the theme.

The location wasn’t good for some.

Donations at the door did not fully cover the money spent, and there were leftovers.

It may pay to factor in a 20% no-show rate regarding the amount of refreshments provided.

Discussion about needing more public and school librarians on the board and involved in LILi generally. We’ll create a public library outreach task force with Brianna Pullen, Annie Knight, Rebecca Clayton.

5. Ideas/topics for LILi 4th Annual Conference (7/31 or 8/7 - leave open for flexibility)
   - Interview public librarians and share the interviews at the Conference.
   - Make opportunities.
   - Need elevator pitch.
   - Send ideas to Annie Knight.
   - Hand out bookmarks at CLA (Stacy Gordon is going).
   - More graspable learning outcomes.
   - More handouts (we can encourage presenters to provide handouts and upload to the LILi page).
   - From feedback (above) – allowing more time for speakers; accessible location; no keynote but more presentations (maybe a couple of shorter presentations); more diversity (public and school).
   - Focus on takeaways, lightning talks. Put takeaways in proposals.
   - Better publicize the use of a twitter hashtag in the program materials.
   - Structure it so there’s more active learning, with the presenters facilitating; incorporate and demonstrate learning.
   - Maybe some sandboxing.
   - Susie Chin proposed breakout sessions for different types of libraries and for library school students. (Rebecca Clayton indicated these would be an opportunity for online library school students to network). Format where you break out and come back together works very well. A way for people to more organically connect, not sit in one place.
   - ACRL Framework folded in, maybe one lightning round. Since many public librarians don’t know about the ACRL Framework, we can connect it to Common Core.
   - To accommodate some of these ideas, would need a longer conference, including lunch.
   - Build discussion into the middle of the Conference rather than at the end.
   - Maybe a presenter – activity – presenter format.
   - Have an umbrella theme.
   - About different ways to integrate social justice, advocacy.
   - Critical librarianship, inclusive pedagogy.

6. Location, logistics, planning committee for next LILi conference
   - Tim Ream suggested a public library site.
   - Pauline Manaka will scout Orange County for a site.
   - Susie Chin said Glendale is a possibility.
   - Marcia Henry said CSUN is a possibility.
   - Committee for location, logistics, planning:
     - Annie (co-chair)
ii. Susie (co-chair)
iii. Esther (advisor)
f. Proposal peer review group:
   i. Brianna
   ii. Mary
   iii. Tim
   iv. Kevin

7. Rebecca Clayton will talk to potential keynoters, if we go with any, such as Shana Higgins of University of Redlands (Library Instruction Coordinator) or Lua Gregory (Humanities Librarian, University of Redlands)

8. Website/LibGuide Web Committee (led by Angela Boyd)
   a. Angela needs a team to streamline the LibGuide into a more user friendly and a better outreach tool.
   b. Content has been transferred to Glendale but we need to better archive what's there. Suggestions were to use the Google site for the older material, use DropBox, LiveBinders, or some other spot or the cloud. Pauline Manaka suggested looking for a grant to pay for a site. Susie Chin suggested we ask Springshare if they will host our site or provide a stable URL. Annie Knight suggested that if we advertise for Springshare, they might consider it.
   c. Committee for website/LibGuide:
      1. Tim
      2. Susie
      3. Esther
      4. Adina
      5. Angela

9. Discussion re possibility of getting IL course listed as GE requirement for CSU & UC
   a. Findings from informal survey of community college credit offerings – Susie Chin discussed her survey.
   b. GE Guiding Notes for Reviewers (CSU & UC) - how classes can meet GE. Library classes currently seen as skills oriented classes. Need to be brought to a higher level with critical thinking, metacognition. Would like to see Guiding Notes updated or revised. We need grassroots advocacy saying information literacy is not a skills course anymore. Use ACRL framework. Susie recommended having two 1.5 unit modules - Library A and Library B.
      i. Lib A with 3 Frames (1.5 units, 8 weeks, 24 hours) - Beginning
         a. Information Creation as a Process (i.e.: types/format of sources, research process)
         b. Information Has Value (i.e.: citation and plagiarism, info ethics?)
         c. Searching as Strategic Exploration (search techniques)
      ii. Lib B with 3 Frames (1.5 units, 8 weeks, 24 hours) - Intermediate/Advanced - must pass Lib A to enroll in Lib B
         a. Authority is Constructed and Contextual (evaluation; bias, perspective, analysis, critical thinking)
         b. Research as Inquiry (research process; search techniques: truncation, wildcard, controlled vocabulary, etc.)
         c. Scholarship as Conversation (analysis of scholarly, academic sources, etc.)
10. Additional topics
   
g. Esther Grassian went to the European Conference on Information Literacy in Prague, where she offered a workshop, “Critical Thinking & Active Learning: Definitions, Examples & Exercises.” The theme was information literacy in an inclusive society. She shared publications from the conference. 300 people attended. Look up the hashtag #ecil2016. A highlight of the conference was the talk by keynote speaker Tara Brabazon, Dean of Graduate Research and the Professor of Cultural Studies at Flinders University in Adelaide, Australia. A podcast of her keynote is available: http://tarabrabazon.libsyn.com/3d-librarian-information-literacy-in-an-accelerated-age. Other presentations are also available: http://ecil2016.ilconf.org/speakers/. Also look at the ECIL 2016 tab on Esther’s site at <https://sites.google.com/site/esthergrassian/>.

11. Adjournment
   
h. Meeting was adjourned at 1:10 p.m.